

Write sentences using colour, size and emotion adjectives

Write sentences that...

- form short stories
- retell short recounts
- show awareness of audience
e.g. *label, message*

Write sentences that...

- use onomatopoeic words to grab the reader's attention
e.g. *splash*
- use alliteration to make the reading interesting
e.g. *the dark, deep...*

Write to organise ideas through...

- using numbers to show order
- time sequence indicators
e.g. *then I had lunch*

Write a simple sentence...

- that begins with 'I'
- that begins with a name
- that begins in a different way,
e.g. *Naughty Goldilocks ate the porridge*

Blue

Writing Progress Plan

- appropriate words for a topic/story
- repetition of key words

Write sentences that include...

- finger spaces
- introduce capital letters for names and personal pronouns
- sometimes include full stops, exclamation marks and question marks

Pronouns relate to main idea

Write sentences that...

- use 'and' to join words/clauses together
- begin to use 'but' and 'because'

Use blue ambitious vocabulary

Write sentences that...

- include familiar storytelling language
e.g. *once upon a time, one day, the end*
- include descriptive language to show colour, size, simple emotion

Verbs sometimes used accurately

