| Year 6 | Autumn 1 | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
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| English | Postcards from <br> Prison - <br> Informal wriling using colloquial language <br> Chichen Itza - <br> A tourist recount exploring the Ancient Maya civilisation (linked with Topic) | The Nowhere Emporium Mystery Narrative using figurative language | The Blue <br> Umbrella - <br> A 3rd person narrative using the theme of friendship <br> Michael Faraday- <br> A non- <br> chronological report <br> (linked with Science) | Greta - <br> A persuasive speech about the future of the planet <br> Goliath Bird- <br> Ealing Spider <br> A non-chronological report <br> (Linked with Topic) | SATS revision <br> Romeo and Juliel- <br> Newspaper report | The Boy in the Dress - <br> Diary writing. Ist person Narrative Discussion text |
| Maths | Number: <br> Place value <br> Addition and subbraction | Number: Multiplication and division Fractions | Measurement: <br> Converting units of <br> measure <br> Number: <br> Ratio <br> Algebra <br> Decimals | Number: <br> Fractions, decimals and percentages Measurement: <br> Area, perimeter and volume | Statistics: <br> Line graphs and pie charts <br> Geometry: <br> Properties of shapes <br> Position and Direction | Themed projects, consolidation and problem solving |
| Science | All living things | Animals including Humans | Electricily: | Evolution and inheritance | Evolution and inheritance | Working scientifically investigations |
| Topic | Ancient Mayans |  | The Amazon Rainjorest |  | Local history study World War 2: The Home Front |  |


| P.S.H.E | Being me in my world | Celebrating differences | Dreams and goals | Heallhy me | Changing me Relationships | Transition to Secondary |
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| Music | Developing Melodic Phrases <br> How does music bring us together? | Understanding Structure \& Form <br> How does music connect us with our past? | Gaining Confidence Through <br> Performance How does music improve our world? | Exploring Notation. <br> How does music leach us about our community? | Using Chords and Structure. <br> How does music shape our way of life? | Year 6 production |
| Art/DT | Make My Voice Heard <br> Expressing myself Hhrough differing art techniques | 3D Structures <br> Designing and making model playgrounds | Painting and Mixed Media: an artist study | Sculpture and 3D: making memories | Textiles: waistcoats | Digital world: navigating the world |
| PE | Netball Team challenges | Netball/Tag rugby Benchball | Tag Rugby Badminton | Football Seated Volleyball | Cricket <br> Dance <br> Gym | Athletics <br> Scalterball |
| RE | Islam: <br> Theme: Beliefs and Practices Enquiry: What is the best way for a Muslim to show commitment to God? | Christianity: <br> Theme: Christmas Concept: Incarnation Enquiry: Do Christmas celebrations and Iraditions help Christians understand who Jesus was and why he was born? | Christianity <br> Theme: Beliefs and Meaning <br> Concept: Salvation <br> Enquiry: Is anything ever eternal? <br> Humanism: <br> What do Humanists value in life? | Christianily: <br> Theme: Easter Concept: Gospel Enquiry: Is Christianity still a strong religion 2000 years after Jesus was on Earth? | Islam <br> Theme: beliefs and moral values Enquiry: Does belief in Akhirah (life after death) help Muslims to lead good lives? | Humanism: <br> What are humanist's views on happiness? |
| Computing | Computing systems and networks. E-safety | Variables in games: Variables in scoreboard simulation, designing and improving games using variables | Web page creation | Spreadsheets | 3D modelling: <br> Examining the differences between working digitally and 2D and 3D graphics | Sensing: Sequence, repelition, selection and variables using MicroBits |

