| Subject Sp | ecific Vocabulary |
| :---: | :---: |
| Characteristics | Special qualities or appearances that make an individual or group $\sigma_{f}$ things different to others. |
| Classify | To sort things into different groups. |
| Taxonomist | Scientist who classifies different living things into categories. |
| Vertebrate | An animal with a spinal cord. |
| Invertebrate | An animal that does not have a backbone. |
| Flowering plant | A plant that produces flowers |
| Nonflowering plant | A plant that doesn't produce flowers or seeds. |
| Microorganism | An organism that can only be seen using a microscope, e.g. bacteria, mould and yeast. |

## Sticky Knowledge

Living things can be formally grouped according to characteristics. Plants and animals are two main groups but there are other livings things that do not fit into these groups e.g. micro-organisms such as bacteria and yeast, and toadstools and mushrooms. Plants can make their own food whereas animals cannot. Animals can be divided into two main groups: those that have backbones (vertebrates); and those that do not (invertebrates). Vertebrates can be divided into five small groups: fish; amphibians; reptiles; birds; and mammals. Each group has common characteristics. Invertebrates can be divided into a number of groups. including insects, spiders, snails and worms. Plants can be divided broadly into two main groups: flowering plants; and non-flowering plants. Carl Linneus was a scientist who created a more in depth classification system which is used today.

## Year 6 - Living things and <br> their habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
Give reasons for classifying plants and animals based on specific characteristics.
(National Curriculum, 2014)



| School Values | Sites you could look at if you like this topic |
| :---: | :---: |
| Respect |  |
| Responsibility | Kids Britannica <br> hitps://kids.britannica.com/kids/article/animal/352756 |
| Aspirations Vel | National Geographic Kids https://www.natgeokids.com/uk/calegory/discover/animals/ |
| Microbiologist Wildlife worker | American Museum of Natural History https://www.amnh.org/explore/ology/microbiology |

Books that you could read if you like this topic.

## Actual Size - Steve Jenkins



Bloom - Nicola Skinner


