Knowledge Organiser - Unit 5 Year 3

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Musical Spotlight: Learning More about Musical StylesNSocial Theme: How Does Music Make a Difference to Us Every Day?C

Name:

Class: Understanding Music Improvise Together 2/4 Tempo: Andante — At a walking pace **Time Signature:** (104 bpm) 3/4 — there are three crotchet **Time Signature:** Key Signature: F major beats in a bar **Key Signature:** C major — there are no sharps Notes: F, G, A, C, D or flats in the key signature Rhythmic Minims, crotchets and quavers patterns using: SONG 1 SONG 2 SONG 3 He's Got The Whole World In Why Does Music Make A Panda Extravaganza **His Hands Difference?** Style: Hip Hop Style: Gospel Style: Jazz **Time Signature:** 4/4 — there are **Time Signature:** 4/4 — there Time Signature: 4/4 — there are four crotchet beats in a are four crotchet beats in a four crotchet beats in a bar bar bar **Key Signature:** E b major in the beginning — there are three Key Signature: F major — Key Signature: D major flats in the key signature there is one flat in the key there are two sharps in the signature F major in the activity section key signature there is one flat in the key signature FGAB_bCD Ε DEF#GABC# Circle the part you played: **Discuss together what this** F G A B♭ C D F Part 1: C, D, F song was about. Write down Part 2: C, D, F Circle the part you played: three words about the song: (Recorder): F, G, A Part 1: F, G, A, B b , C Part 3: C, D, F Part 2: F, G, A, B b , C (Recorder): F, G, A Part 3: F, G, A, B b , C Part 4: C, D, F Part 4: F, G (Recorder): F, G Circle the notes you composed with: Circle the notes you improvised with: F, G, A, B b , C F, G, A, C, D