### **Knowledge Organiser - Unit 4 Year 4**



Musical Spotlight: Creating Simple Melodies Together

Social Theme: How Does Music Teach Us About Our Community?

Class:

#### **Understanding Music**

**Tempo:** Andante — At a walking pace

(97 bpm)

**Time Signature:** 2/4 — there are two crotchet

beats in a bar

**Key Signature:** G major — there is one sharp

in the key signature (#)

Rhythmic patterns using:

Minims, dotted crotchets, crotchets, quavers and

semiquavers

#### **Improvise Together**

Time Signature:

4/4

**Key Signature:** 

C major

Notes:

C, D, E, G, A (C pentatonic)



### SONG 1 Let Your Spirit Fly

Style: Contemporary R&B

**Time Signature:** 4/4 — there are four crotchet beats in a bar

**Key Signature:** C major — there are no flats or sharps in the key signature



#### Circle the part you played:

Part 1: C, D, E, F, G, A

Part 2: C, D, E, F, G

(Recorder): C, D, G, A, B

Part 3: C, D, E, F, G

(Recorder): G, A

Part 4: C

(Recorder): G, A

Circle the notes you improvised with:

C, D, E, F, G

Circle the notes you composed with:

C, D, E, F, G, A, B

## SONG 2 Frère Jacques Style: Jazz

**Time Signature:** 4/4 — there are four crotchet beats in a bar

**Key Signature:** C major — there are no sharps or flats in the key signature



#### Circle the part you played:

Part 1: C, D, E, F, G, A

Part 2: C, D, E, F, G

(Recorder): C, A, G

Part 3: C, D, E, F, G

(Recorder): C, G

Part 4: C

(Recorder): G

# SONG 3 The Other Side Of The Moon

Style: Rock

**Time Signature:** 4/4 — there are four crotchet beats in a bar

**Key Signature:** B minor — there are two sharps in the key signature

Then alternating between B major (three sharps) and G♯ minor (five sharps)



Discuss together what this song was about. Write down three words about the song: