# **Knowledge Organiser - Unit 4 Year 5**



Musical Spotlight: Introducing Chords Name: **Social Theme**: How Does Music Teach Us About Our Community? Class:

### **Understanding Music**

Tempo: Presto — At a very quick

speed (180 bpm)

**Time Signature:** 6/8 — there are six quaver

beats in a bar

**Key Signature:** C major — there are no sharps

or flats in the key signature

**Rhythmic** Dotted crotchets, triplet patterns using: quavers and quavers

### Improvise Together

**Time Signature:** 

2/4

**Key Signature:** 

F major

Notes:

F, G, A, B b, C, D, E

## SONG 1 **Erie Canal**

Style: Reggae

**Time Signature:** 4/4 — there are four crotchet beats in a bar

**Key Signature:** D minor — there is one flat in the key signature



### Circle the part you played:

Part 1: D, E, F, G, A

Part 2: D, E, F, G, A

(Recorder): F, G, A

Part 3: D, E, F, G, A

(Recorder): F, G, A

Part 4: D

(Recorder): F, G, A

## Circle the notes you improvised

with:

D, E, F, G, A

SONG 2 Heroes Style: Pop

**Time Signature:** 4/4 — there are four crotchet beats in a bar

**Key Signature:** E major — There are four sharps in the key signature



Discuss together what this song was about. Write down three words about the song:

#### SONG 3

#### Happy To Be Me

Style: 20th and 21st Century Orchestral

**Time Signature:** 5/4 — there are five crotchet beats in a bar

**Key Signature:** C major there are no sharps or flats in the key signature



Discuss together what this song was about. Write down three words about the song: