



## Discovery RE Knowledge Organiser



This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

<b>Religion /Worldview: Judaism</b>	<b>Enquiry Question: How special is the relationship Jews have with God?</b>	<b>Age: 8/9</b>	<b>Year Group: 4 Autumn 1</b>
In this enquiry, the children look at how Jews commemorate key people and key stories. They reflect on how these stories are relevant in their lives today and on the special relationship Jews believe they have with God.			

<b>Core Knowledge</b> (see also background information documents)	<b>Link to other aspects of belief</b>	<b>Personal connection / resonance</b>
<p>This enquiry takes a deeper look at the <u>Story of Abraham</u> and the covenant with God. The near sacrifice of Isaac can be explored in more depth here – why was God testing Abraham? How did Abraham respond?</p> <p><u>Moses and the Ten Commandments</u></p> <p>The Ten Commandments were given to Moses by God – they are named as</p> <ol style="list-style-type: none"> <li>1. I am the Lord your God.</li> <li>2. You shall have no other gods before Me. You shall not make for yourself an idol.</li> <li>3. You shall not take the name of God in vain.</li> <li>4. Remember and observe the Sabbath and keep it holy.</li> <li>5. Honour your father and mother.</li> <li>6. You shall not murder.</li> <li>7. You shall not commit adultery.</li> <li>8. You shall not steal.</li> <li>9. You shall not bear false witness.</li> <li>10. You shall not covet/desire your neighbour's wife or house.</li> </ol> <p><u>The Synagogue</u></p> <p>The main place for community worship is the synagogue. A synagogue is the centre of the community as well as a place to meet, worship and pray.</p>	<ul style="list-style-type: none"> <li>• Differences in worship between orthodox and reform Jews</li> <li>• Respect given to the scriptures – the ark, the yad and the mantle for example</li> <li>• The 613 rules which were formed from the 10 commandments – including food rules.</li> <li>• Worship at home</li> </ul>	<ul style="list-style-type: none"> <li>• Why is it important to have rules?</li> <li>• What would happen if we had no school rules?</li> <li>• How might rules protect me?</li> <li>• Which rules do I think are the most important? Why?</li> </ul>
<b>Key Terms and definitions</b>	<b>History/Context</b>	<b>Impact on believer/daily life</b>
		<b>Spiral curriculum link</b>

<p><b>Synagogue:</b> Jewish place of community worship</p> <p><b>Rabbi:</b> Jewish teacher – one respected in the community who leads the worship</p>	<ul style="list-style-type: none"> <li>• The 10 commandments helped give the Jews order when on the journey to the ‘promised land’.</li> <li>• The 10 commandments were expanded into 613 laws</li> </ul>	<ul style="list-style-type: none"> <li>• What lessons can Jews learn from the story of Abraham? They believe that God has been with them throughout</li> <li>• How do the 10 commandments impact on daily life? rules on how to treat God and each other.</li> </ul>	<p>This enquiry builds on learning from the enquiries in Yrs1&amp;2. Revisit the stories of Abraham and Moses.</p>
<p><b>Home learning ideas/questions:</b> What rules do we have as a family? Why are they important? What responsibilities does each person have?</p>			