



RECEPTION CURRICULUM MEETING

Thursday 12th
October 2023

A TYPICAL DAY IN RECEPTION...

- 8.45 Welcome, Self register, Super Skills morning jobs.
- 9.00-9.25 Carpet Time (Mainly Literacy or Maths)
- 9.30-9.45 Playtime
- 9.45-11.00 Busy Learning and focused tasks
- 11.00-11.30 Phonics
- 11.30-12.30 Lunch
- 12.30-1.00 Carpet Time (Literacy, Maths or Topic based)
- 1.00-2.15 Busy Learning and focused tasks
- 2:15-2:30 Step to Read
- 2:30-2:45 Active Minutes / Playtime
- 2.45 -3:15 Story Time



LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Name	Rattle, Splash, Splosh	Sparkle!	Fancy Frocks and Smart Suits	Food Glorious Food!	Down at the Bottom of my Garden	Amazing Animals

If you would like more information on each topic you can access it on the Reception Blog on the School Website.



BUSY LEARNING

A large proportion of our day is timetabled for “Busy Learning”. This is when the children are free to choose what they access around the classroom / outdoor area. They use this time to explore, play and access resources we have taught them about independently. Adults in the environment will engage, model and extend children through their talk. It may look like they are “just playing” but there are a lot of complex skills happening during this time!



EXPERIENCE DAYS

We like to start our Topics with an 'Experience Day'. These days are used to engage children with the new theme and spark their imagination.

- Sparkle – Dressed in an outfit to celebrate
- Posh Frocks and Smart Suits – Pants/socks on outside of clothes linking to the story 'Pants' by Giles Andreae
- Food Glorious Food – Food tasting day
- Down at the Bottom of my Garden – Gardening day
- Amazing Animals – Trip to the farm and dress up as a character from the story 'What the Ladybird Heard' by Julia Donaldson



AREAS OF LEARNING...

The Foundation Stage Curriculum is split into seven areas of learning...

1. Communication and Language
2. Personal, Social and Emotional Development
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design





COMMUNICATION AND LANGUAGE

- Encourages children to develop conversational skills and talk in full sentences.
- Will help children to develop listening and concentration skills.
- Supports children to ask and answer questions.
- Develops children's vocabulary.
- Encourages children to use their imagination, pretend to be somebody else and retell stories.
- Helps children to recognise and use story language. For example – First, Next, then... Etc.



LEARNING ROLES AND USING EVERYDAY LANGUAGE...





PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Encourages children to be independent and to interact with other children and adults.
- Helps children to become confident, safe, secure and ready to learn from new experiences.
- Supports children in learning to share and take turns.
- Develops children's confidence to talk about their own emotions.





PHYSICAL DEVELOPMENT

- Supports children's healthy development.
- Provides opportunities for using a range of large and small equipment.
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Develops practical skills such as dressing, undressing etc
- Supports fine motor development to encourage children to make recognisable letters with a pencil.





PE

- PE is on a Thursday.
- We will be practicing getting undressed and dressed.
- We have 4 houses and the children will soon be given their own house t-shirt.
- Earrings and body jewellery must not be worn on this day, we cannot take these out in school and they cannot be covered up with plasters.
- Mr Jackson is our PE teacher this year.

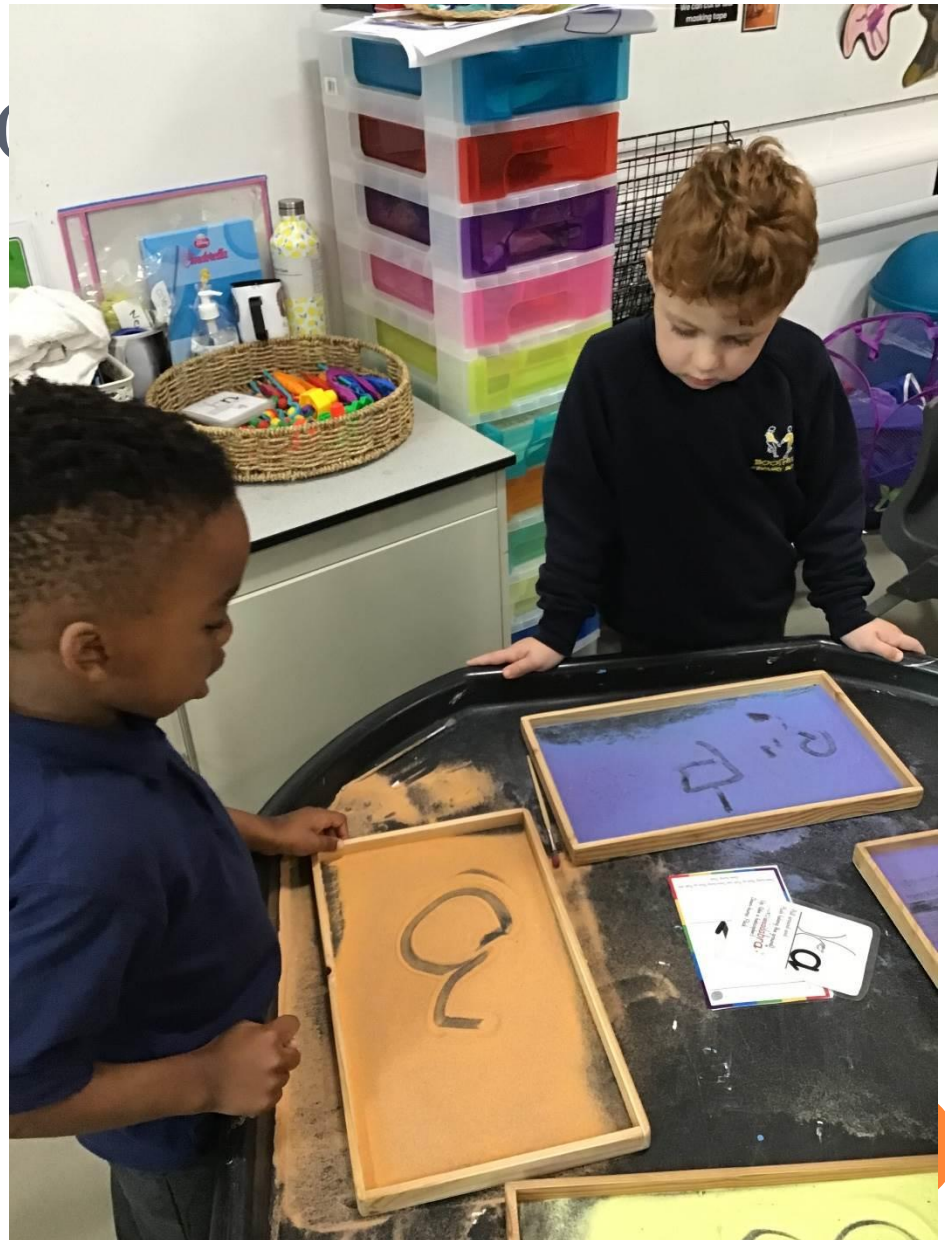


LITERACY

- Encourages children to choose their own stories and books and develop a love of reading.
- Enables children to use their developing story language to talk about main characters and events. Thinking about how and why things happen, and how the characters feel.
- Encourages children to decode words using their sounds.
- Children will learn how to read simple words and phrases.
- Helps children to tell you what their marks, shapes and letters mean.
- Supports children to sequence letter sounds to make words.
- Children will learn to read and write full sentences.



LETTER FORMATION



READING



WHAT CAN YOU DO TO HELP YOUR CHILD'S LITERACY DEVELOPMENT?

- Sharing books, talking about the pictures.
- Listen to your child read everyday, make comments in their reading diary.
- Sounds to learn.
- Encourage mark making, shopping lists etc.
- Encourage children to talk in full sentences about **EVERYTHING**.
- Ask and answer questions about what they have seen, read or experienced.
- Practise words in your child's box.
- Encourage your child to write about their pictures.



PHONICS

- The children learn their sounds in a particular order.
- The first emphasis is on beginning sounds; hearing, saying and writing them.
- We will begin to blend these sounds together to make words.
- The children are learning to hear, say and read the words.
- When they can hear and blend sounds to make a word they will start simple reading books.
- The children are also learning to spell by segmenting the sounds in a word and writing down the sounds they can hear.



HANDWRITING

- As a school we follow the Kinetic Letters handwriting scheme.
- The children are introduced to different letters of the alphabet and they are encouraged to learn the letter **sound** and **name**.
- During the first term at school we plan for many activities which will strengthen the muscles needed for writing. These include; using our amazing outside area, construction building, using play dough and scissor skills etc.



MATHEMATICAL DEVELOPMENT

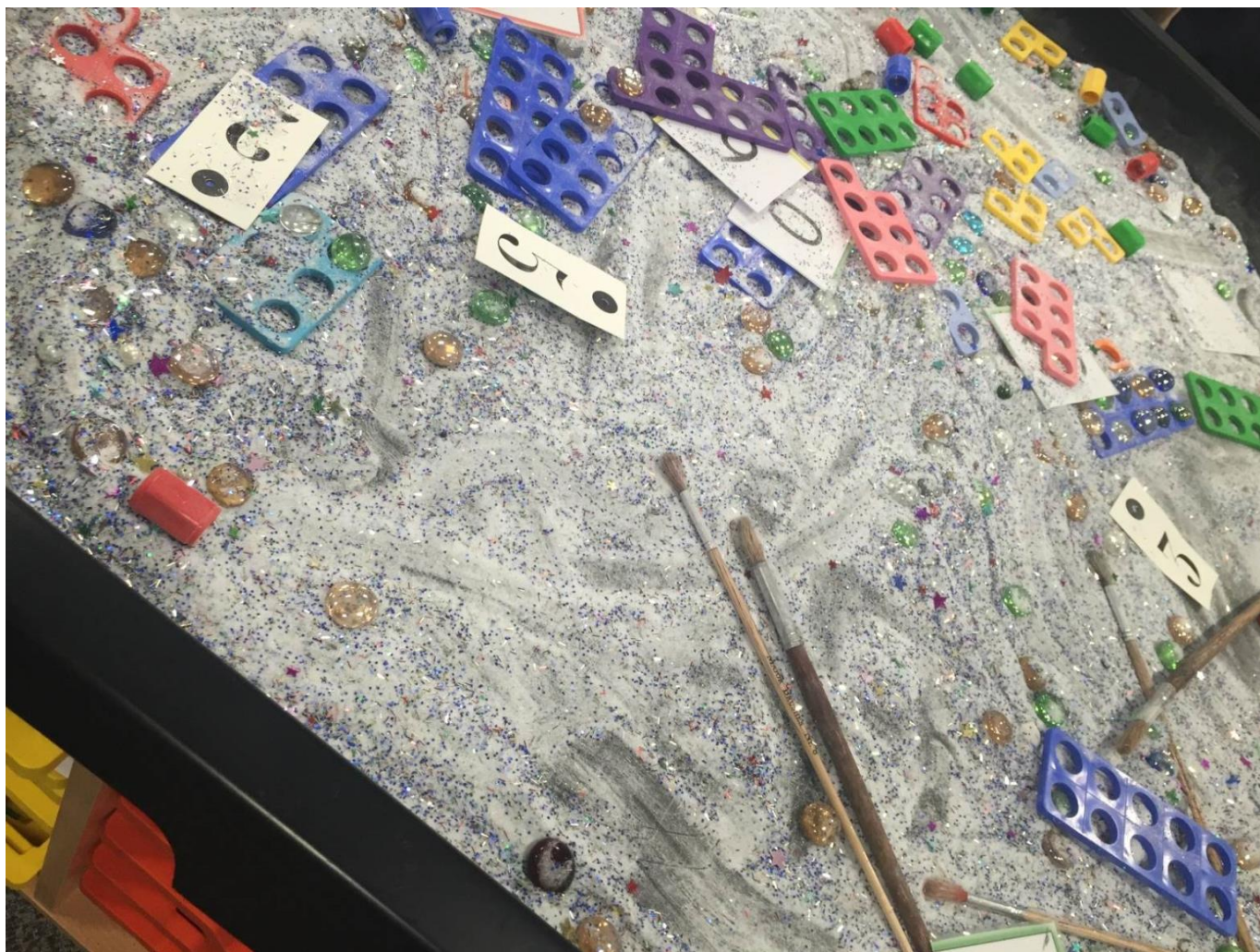
- Helps children to count objects to twenty and beyond.
- Children will learn how to add and subtract starting with one more and one less.
- Encourages them to use mathematical words such as greater, smaller, heavier, lighter, more, less etc
- Develops skills in comparing and sorting objects.
- Supports children's understanding of shape and size including 2D and 3D shapes; their properties and their names.
- Helps children to use everyday language about time – children will begin to understand that time can be measured.



PRINTING OUR OWN WRAPPING PAPER



NUMBER FORMATION



NUMBERS



WHAT CAN YOU DO TO HELP YOUR CHILD'S MATHEMATICAL DEVELOPMENT?

- Recognising numbers to 20 and beyond in the environment.
- Practise counting at any time-climbing the stairs, shopping etc
- Play simple board games and card games.
- Sing number rhymes and songs together.
- Share objects when setting the table or sharing sweets.
- Encourage children to retell events that have happened in the past using the correct tense. (CL link)
- Cooking
- Look out for 2D and 3D shapes in the environment.





THE WORLD

- Helps children to gain an understanding of the world around them. (Geography)
- Encourages them to look at changes over time. (History)
- Encourages them to explore and investigate. (Science)
- Will give your children the opportunity to understand and use information and communication technology (Computing).
- Supports children to explain how something has happened or why it is happening.
- Helps children to choose their own way of doing things and finding new ways to solve problems.





EXPRESSIVE ARTS AND DESIGN

- Inspires children to explore colour and colour changes.
- Helps them to explore shape and texture using all of their senses.
- Develops an interest in music, singing and music-making.
- Supports confidence and imagination.
- Encourages children to evaluate their experiences and think about how they can change them for the better.
- Inspires children to have their own idea and use strategies to ensure the desired outcome is achieved.



LOOSE PARTS



WORKSHOP AREA



TAPESTRY

- Tapestry is an app which allows you to see snippets of your child's learning journey.
- We will upload at least one photograph / video each week to share with you.
- It's a great opportunity to discuss learning with your child, no more "I don't remember what I did today!"
- You are able to upload things from home to share with us.
- Everyone has now been signed up, please see you child's teacher if your activation code has expired.



BOOK BAGS AND READING BOOKS

- At the moment book bags should be at school only when your child wants to change their sharing book.
- Once your child has developed a secure knowledge of sounds they progress onto reading scheme books.
- Below are the days that your child will change their school reading book.

Monday	Tuesday	Wednes day	Thursd ay	Friday
Caterpillars	Dragonflies	Ladybirds	Butterflies	Bumblebees

WORD AND SOUND BOXES

- It is helpful for children to look at the phonics sounds at home to help embed the sounds.
- There are also many irregular words (red words) that the children need to learn to read and spell, e.g. said.
- These have to be memorised as they cannot be sounded out.
- We will give the children boxes with sounds and red words taught. They will work through each set of words until they can read them by sight.
- The children also need to be able to spell them eventually.



Thank you for your
continued support!

Please have a look at the
tables round the hall and add
your name to our sign-up
sheet if you feel that you
could offer any time /
expertise.

