

---

## Year R are going to be investigators!

---

We are going to be looking at and investigating clothing. We will be looking at:

- Clothes for different weathers.
- Materials – what clothes are made of and why.
- Clothes from different cultures.
- Clothes for different occasions.
- Sorting clothes linked to patterns – stripes

We would love to share any traditional / special outfits that you may have with the children.

Please let us know if you can lend us anything to show them.

### Reminders:

#### PE Day: Thursday

Please ensure that your child has their PE kit in school (T-shirt and shorts).

Please ensure earrings are removed.

#### Forest School:

Mrs Tiggywinkle and Squirrel Nutkin:  
Tuesdays

Jemima Puddleduck: Thursdays

We have water bottles for each child in school so you do not need to send one in from home.

Please send in your child's reading book on their book change day. Please practice the sounds in the box and read the reading book regularly to help build up your child's reading confidence and fluency.

---

## Fancy Frocks and Smart Suits!

---



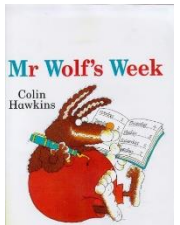
Year R – Spring 1

## Stories:

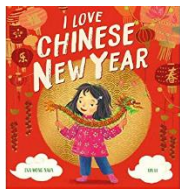
We will be listening to and discussing these stories over this term:



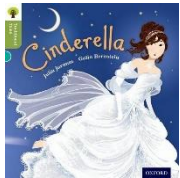
Simon Sock by Sue Hendra



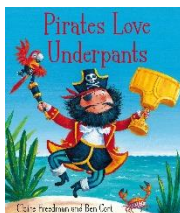
Mr Wolf's Week by Colin Hawkins



I love Chinese New Year by Eva Wong



Cinderella – Traditional Tale



Pirates love underpants by Claire Freedman

## Maths:

We will be learning these areas of maths this term:

- Comparing numbers 0-5
- Making pairs (linked to odd and even)
- Comparing mass and Capacity – light / heavy / full / empty.
- Looking at 6, 7 and 8 in more depth.



### Key Questions:

How can we show 6 / 7 / 8?

Are they a pair? How do we know?

Do you know how many there are just by looking? (subitising)

How heavy is it? How much will it hold?

## Reading

We are continuing to follow our phonics scheme, introducing and recapping “the special friends” – sounds which have 2 letters - sh, ch, th, nk, ng, ll, ss, ff.

Our focus this half term will be on blending our sounds to read words, please continue to read regularly at home and make simple words using the phonics sound cards.



### Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk