

1. Summary information					
School	Boothville Primary School				
Academic Year	2016/17	Total PP budget	£161040	Date of most recent PP Review	n/a
Total number of pupils	636	Number of pupils eligible for PP	122	Date for next internal review of this strategy	November 2017

Current attainment KS2		
	<i>Pupils eligible for PP</i>	<i>All pupils</i>
% achieving in reading, writing and maths	50	68
% achieving expected standard in reading	60	77
% achieving expected standard in writing	65	81
% achieving expected standard in in maths	90	89
% achieving expected standard in GAPS	70	81
Current attainment KS1		
	<i>Pupils eligible for PP</i>	<i>All pupils</i>
% achieving expected standard in reading	65	72
% achieving expected standard in writing	65	68
% achieving expected standard in in maths	76	77

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Interventions including those for more able children eligible for PP in order to accelerate progress
B.	Low self-esteem and confidence leading to low levels of motivation
C.	Attainment and progress in English below National Average for PP children
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance rates for pupils eligible for PP is below 95% and persistent absence rates are high for this group of pupils

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All PP children receive support they need to make as much progress as possible	Attainment and progress gap between PP and non PP will narrow. New and existing interventions will be implemented, monitored and carefully evaluated.
B.	Improve attainment and progress for PP children across the school.(particularly in English)	Use of O Track data to analyse attainment and progress and identify children falling behind or making accelerated progress.
C.	Improved social skills, interaction and learning behaviours	Improvement to observed behaviours, confidence and self-esteem
D.	Improved attendance rates for PP children	PP children attendance at least in line with all pupils.

4. Planned expenditure					
Academic year	2016/17				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP pupils make similar progress in line with their peers	Range of interventions for underachieving pupils (some 1:1 teacher/HLTA/teacher led/TA led/small sets facilitated in Y2,3 and 6)	Additional support needed to secure rates of progress and attainment for PP children	Regular monitoring of provision and outcomes Analysis of data	CT PL SLT	Half termly
Continue to maintain or accelerate progress of more able PP children	Interventions established with teachers for more able pupil premium children	Need to achieve higher % of PP pupils achieving the highest levels of attainment and progress	Regular monitoring of provision and outcomes Ensure open ended tasks are provided in order for children to demonstrate	CT PL SLT	Half termly
Total budgeted cost					110,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved social skills, interaction with peer group and behaviour for learning	Specific counselling and support for specific pupils – Youth Social Worker (Rhoda Lawes) and Pastoral Learning Mentor (Mrs Lewin)	Improved self-esteem, attitudes and engagement	Observation of group work Feedback forms reviewed and evaluated Improved self-esteem, behaviour for learning and overall pupil outcomes	HT AHT KS2 in conjunction with PL and CT	Termly and overall review in July 2017
Specialist work with Family Support Worker	FSW working alongside families to improve attendance, access to school, social and emotional support, parent workshops and EHA/TAF work.	Improved engagement of families Improved rates of attendance	Regular discussions with FSW Monitoring of EHA/TAF minutes Attendance data monitored	HT	Weekly Monthly Termly Overall review in July 2017
Total budgeted cost					£25,500

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To enable all of our pupils to access the wider opportunities offered within the school	Funding allocated for : Residential trips, Trips, Theatre visits, music tuition, wrap around care, Lunchtime and After School clubs, Notivate, Study Centre	Access for all	Increased levels of participation in school events and activities	All staff	Half termly
Total budgeted cost					30,000+

5. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved pupil outcomes	<ul style="list-style-type: none"> Appointment of specialist teachers for 1:1 tuition Reading Recovery teacher Specialist interventions 	Pupils eligible for PP made progress in line with their peers in most areas of the school. Clear tracking led to analysis of data and targeted use of intervention programmes	Teacher led intervention was very effective – more of this to be used in the next academic year particularly to cater for more able PP children	93388.41
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved social and emotional well-being (including attendance)	Family Support Worker employed to work alongside families Pastoral Learning Mentor Youth Social Worker	Improved self-esteem, confidence and interaction with peers Improved rates of attendance	Approach to continue with targeted programmes being introduced including Drawing and Talking	24,000
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Enrichment Activities	Funding used to secure places on trips, residential, music tuition	More children participating in extra-curricular activities and wider curriculum opportunities. All PP children attended Y6 residential due to funding.	Continue with this approach and remind parents of incentives available when signing up for FSM	30,330.67