

Write sentences with powerful adjectives

Write sentences that...
• are suitable for story
• are appropriate for non fiction
• ask questions to the reader

Write sentences that...
• use rhyme for effect e.g. *he was snoring and roaring*
• use repetition in a basic way that follows story models e.g. *run, run as fast as you can*

Write to organise ideas through...
• using line breaks to show new ideas
• using numbers to show new instruction
• using headings to group ideas

Write simple sentences that...
• are long
• are short
• start in different ways from a name or a pronoun, e.g. *one day...*
• include simple noun phrases e.g. *the blue butterfly*
• include adjectives that end in 'ful' or 'ess' e.g. *beautiful, happiness*

Purple Writing Progress Plan

Write sentences where the adjective adverb and verb can be identified

Write sentences that...
• start with a connective, e.g. *first, then next*
• use 'and' 'then' to join simple sentences together
• use 'if' 'to' and 'or' to join parts of the sentence together

Write sentences that include...
• capital letters
• full stops
• exclamation marks and question marks
• commas to separate items in a list
• apostrophe to mark missing letters and to mark singular possession

Use purple ambitious vocabulary

Write sentences that...
• begin with an adverb/adverbial phrase e.g. *add in 'ly' words (quickly) and move around*
• include prepositions e.g. *in, out, up down*

Use verb forms:
present: *she is drumming*
past: *he was shouting*

